

Binder Lesson Plans

Students will be required to complete lessons each day beginning on Friday, March 20th. (Monday March 16 through Thursday, March 19 are included in our allowed calamity days, zssso students are not required to complete assignments on these days.) I will be available through email bbinder@springboro.org if you have any questions or concerns!

● **Binder Homeroom Class Code:** yyx7j6u

● **Clune Homeroom Class Code:** ziyew75

Websites for reading:

- Readtheory.org
- Epic!
- Lexia (not available to all students)
- Edcite

Notes from Mrs. Binder

I would highly recommend reading each day for 15 minutes (at least)! Now is a great time to discover some good books. Read in a fort built out of blankets, read with a flashlight, or find a special spot at your house to claim as your reading spot! Be creative and get lost in a book!

Also, I would encourage you to keep a personal journal. This is a very interesting and significant time in your life. Write down each day what you are doing, how you are feeling, and what you are thinking. This is not an academic assignment for my class. This is something personal for your future self. I think it will be special for you to look back at this time in your life and read what your 4th grade self was doing and feeling!

Day 1: Friday, March 20

Reading:

Edcite

On edcite.com, complete the assignment titled PARCC Grade 4 ELA - Reading Standards for Literature

https://www.edcite.com/apps/AssignmentViewer?exid=jessicapeckham_1441787836762&version=Version%201

Writing:

Please answer the following question. Your response should be a minimum of three paragraphs. Share your writing with me when you've completed the assignment. Make sure that you are writing in complete sentences and spelling words correctly!

Writing Prompt: Should students have homework over the weekend? Why or why not?

Day 2: Monday, March 23

Reading:

Lesson 6 (pg. 146-163)

On page 146-147, read through the vocabulary words.

Make a Google Slideshow over the 10 vocabulary words. You will have to look up the definitions in the glossary (pg. G2-G16). Your slideshow should include the word, the definition, and a picture that represents the word! Email me your slides when complete.

Once you have finished, read the story Once Upon a Cool Motorcycle Dude on page 151-162.

On Google Classroom, take the vocabulary quiz.

https://docs.google.com/forms/d/1xlpaiuTYhibGcThgnfcQ7cXqVVrTnFuj7r_jdvD3PDs/edit

Day 3: Tuesday, March 24

Reading:

Reread the story Once Upon a Cool Motorcycle Dude on page 151-162.

Once you have finished reading, go to Google Classroom and find the Venn Diagram. **MAKE A COPY OF THE DOCUMENT.** Fill in the boxes of the Venn Diagram and share it with me.

<https://docs.google.com/document/d/1MxIV7ktoi21g7GO4XHZVgDNybvGBzt3qe3PtF9H6o8Q/edit?usp=sharing>

Then, complete the following comprehension questions over the story.

<https://docs.google.com/forms/d/1AhqylztKqSRZB9jTWSSQrBqEukCsUJmnpmlRsoTNU/prefill>

Writing:

On a Google Doc, write 2 paragraphs answering the following question:

Whose story did you like the best? Why? Provide evidence from the text in your response. Write in complete sentences and check your grammar. Title the page "Motorcycle Dude Response." When you are done, share it with me.

Day 4: Wednesday, March 25

Reading:

Edcite

On edcite.com, complete the activity 4th Grade ELA Test -- EngageNY.

https://www.edcite.com/apps/AssignmentViewer?exid=kkelloggrm4_1582292207963&version=Version%201

Day 5: Thursday, March 26

Reading:

Lesson 17 (pg. 426-441)

On page 426-441, read through the vocabulary words.

Make a Google Slideshow over the 10 vocabulary words. You will have to look up the definitions in the glossary (pg. G2-G16). Your slideshow should include the word, the definition, and a picture that represents the word! Email me your slides when complete.

Once you have finished, read the story "The Right Dog for the Job" on page 431-440.

Writing:

After reading, "The Right Dog for the Job," respond to the following prompt. Share this response with me once it's complete!

Prompt: Dogs and humans have been helping each other for thousands of years. Humans feed shelter dogs. Dogs help herd animals and protect their owners. Write a paragraph about other ways dogs and humans help each other.

- One paragraph (minimum of 5 sentences)
- Check your spelling and grammar

Day 6: Friday, March 27

Reading:

Edcite:

On edcite.com, complete the assignment titled A Once-in-a-Lifetime Experience, Penguins, Fathers Feet.

https://www.edcite.com/apps/AssignmentViewer?exid=christieconnell2_1573586568581&version=Version%201

Writing:

On Google Docs, respond to the following prompt. Share your response with me when you've completed the assignment!

Prompt: Which animal would make a better pet. A cat or a dog? Write a three paragraph essay explaining your beliefs. Provide specific examples and personal experiences!

Day 7: Monday, March 30

Reading:

Lesson 13 (pg. 324-338)

On page 324-325, read through the vocabulary words.

Make a Google Slideshow over the 10 vocabulary words. You will have to look up the definitions in the glossary (pg. G2-G16). Your slideshow should include the word, the definition, and a picture that represents the word! Turn in your slides on Google Classroom.

Once you have finished, read the story Antarctic Journal on page 329-338.

On Google Classroom, take the vocabulary quiz.

https://docs.google.com/forms/d/17WwzhH_oVuzoS8iT54LjroKiQTV-8A3_g7NjkVQOiA/prefill

Ms. Clune

Communicating with parents through email, and student's through google classroom. I set expectations for Friday, March 20th through email, and posted the assignment on GC.

Office hours 1:00-4:00 (I will be monitoring progress all day and available by appointment any time).

Class code for Clune GC: [v5gvj5k](#)

Lesson Plans for March 23rd through March 28th

Monday:

Module 6 Lesson 1

Warm up: Watch Math Antics on decimals/divide by 10

Complete Zearn Mission 6 lesson 1

Complete Problem set 6-1

Center time: Freckle adaptive lessons (1 per day).

Play a math game from the list on the google classroom.

Tuesday

Module 6 Lesson 2

Warm up: adding decimals

Complete Zearn lesson Mission 6 lesson 2

Complete Problem set 6-2

Center time: Freckle adaptive lessons (1 per day).

Play a math game from the list on the google classroom.

Wednesday

Module 6 Lesson 3

Warm up: convert decimals to fractions and fractions to decimals.

Complete Zearn lesson Mission 6 lesson 3

Complete Problem set 6-3

Center time: Freckle adaptive lessons (1 per day).

Play a math game from the list on the google classroom.

Thursday

Module 6 Lesson 4

Warm up: decompose whole numbers into fractions and decimals.

Complete Zearn lesson Mission 6 lesson 4

Complete Problem set 6-4

Center time: Freckle adaptive lessons (1 per day).

Play a math game from the list on the google classroom.

Friday

Complete two freckle assignments (quiz).

Practice on edcite.

Center time: Play a math game.

Moser Lesson Plans

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From March 20th through April 3rd, your student should complete the following each school day...

Day 1: Friday, March 20

Reading:

Edcite

On edcite.com, complete the assignment titled PARCC Grade 4 ELA - Reading Standards for Literature

https://www.edcite.com/apps/AssignmentViewer?exid=jessicapeckham_1441787836762&version=Version%201

Writing:

Please answer the following question. Your response should be a minimum of three paragraphs. Share your writing with me when you've completed the assignment. Make sure that you are writing in complete sentences and spelling words correctly!

Writing Prompt: Should students have homework over the weekend? Why or why not?

Day 2: Monday, March 23

Reading:

Lesson 6 (pg. 146-163)

On page 146-147, read through the vocabulary words.

Make a Google Slideshow over the 10 vocabulary words. You will have to look up the definitions in the glossary (pg. G2-G16). Your slideshow should include the word, the definition, and a picture that represents the word! Turn in your slides on Google Classroom.

Once you have finished, read the story Once Upon a Cool Motorcycle Dude on page 151-162.

On Google Classroom, take the vocabulary quiz.

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Day 3: Tuesday, March 24

Reading:

Reread the story Once Upon a Cool Motorcycle Dude on page 151-162.

Once you have finished reading, go to Google Classroom and find the Venn Diagram. **MAKE A COPY OF THE DOCUMENT.** Fill in the boxes of the Venn Diagram and share it with me.

<https://docs.google.com/document/d/1MxIV7ktoi21g7GO4XHZVgDNYbvGBzt3qe3PtF9H6o8Q/edit?usp=sharing>

Then, complete the following comprehension questions over the story.

<https://docs.google.com/forms/d/1AhqylztKqSRZB9jTWSSQrBqEukCsUJmnpmlRsoTNU/prefill>

Writing:

On a Google Doc, write 2 paragraphs answering the following question:

Whose story did you like the best? Why? Provide evidence from the text in your response. Write in complete sentences and check your grammar. Title the page "Motorcycle Dude Response." When you are done, share it with me.

Day 4: Wednesday, March 25

Reading:

Edcite

On edcite.com, complete the activity 4th Grade ELA Test -- EngageNY.

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Reading:

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slideshow should include the word, the definition, and a picture that represents the word! Turn in your slides on Google Classroom.

Once you have finished, read the story “The Right Dog for the Job” on page 431-440.

Writing:

After reading, “The Right Dog for the Job,” respond to the following prompt. Share this response with me once it’s complete!

Prompt: Dogs and humans have been helping each other for thousands of years. Humans feed shelter dogs. Dogs help herd animals and protect their owners. Write a paragraph about other ways dogs and humans help each other.

- One paragraph (minimum of 5 sentences)
- Check your spelling and grammar

Day 6: Friday, March 27

Reading:

Edcite:

On edcite.com, complete the assignment titled A Once-in-a-Lifetime Experience, Penguins, Fathers Feet.

https://www.edcite.com/apps/AssignmentViewer?exid=christieconnell2_1573586568581&version=Version%201

Writing:

On Google Docs, respond to the following prompt. Share your response with me when you’ve completed the assignment!

Prompt: Which animal would make a better pet. A cat or a dog? Write a three paragraph essay explaining your beliefs. Provide specific examples and personal experiences!

Math Lesson Plans-Collins

Students will be required to complete lessons each day beginning on Friday, March 20th. (Monday, March 16 through Thursday, March 19th are included in our allowed calamity days, so students are not required to complete assignments on these days.) I will be available through email mcollins@springboro.org or the Remind App if you have any questions or concerns.

****Students may continue to work on Module 6 in Zearn from now until March 20th if they would like. On March 20th, I will be moving all students to Module 4 lessons. The topic of this module is "Geometry". There are some lessons that involve math tools, such as a protractor. Don't worry if you do not have this at home. Do the best you can and complete as much of the lesson as possible.***

From March 20th through April 3rd, your child should complete the following each school day.....

Friday, March 20th

- Complete Module 4 Lesson 1 on Zearn
- Complete Module 4 Lesson 1 Problem Sets and Exit Ticket in math book (pp. 1-3)
- Freckle - Assignments #49 Fractions - Generate Equivalent Fractions and #99 Fractions - Compare Dissimilar Fractions (Please do your best work on these assignments!! They will possibly be used as a grade!!!)

Monday, March 23rd

- Complete Module 4 Lesson 2 on Zearn
- Complete Module 4 Lesson 2 Application Problem, Problem Sets, and Exit Ticket in math book (pp. 5-11)
- Freckle - Assignments #36 Fractions - Intro to Fraction Addition and #22 Fractions - Decomposing Fractions (Please do your best work on these assignments!! They will possibly be used as a grade!!!)

Tuesday, March 24th

- Complete Module 4 Lesson 3 on Zearn
- Complete Module 4 Lesson 3 Application Problem, Problem Sets, and Exit Ticket in math book (pp. 15-21)
- Freckle - Assignments #96 Fractions - Mixed Numbers with Like Denominators and #66 Fractions - Understanding Multiples (Please do your best work on these assignments!! They will possibly be used as a grade!!!)

Wednesday, March 24th

- Complete Module 4 Lesson 4 on Zearn
- Complete Module 4 Lesson 4 Application Problem, Problem Sets, and Exit Ticket in math book (pp. 23-29)
- Freckle - Assignments #04 Fractions - Multiplying Fractions and #61 Fractions - Equivalent Denominators (Please do your best work on these assignments!! They will possibly be used as a grade!!!)

Thursday, March 25th

- Complete Module 4 Lesson 5 on Zearn
- Complete Module 4 Lesson 5 Application Problem, Problem Sets, and Exit Ticket in math book (pp. 31-35)
- Freckle - Assignments #41 Fractions - Word Problems: Multiplying and #87 Fractions - Comparing Decimals (Please do your best work on these assignments!! They will possibly be used as a grade!!!)

Friday, March 26th

- Edcite (Students can log on through edcite.com or through google classroom. From there, they should log on using their google accounts.) Students should complete *Ohio State Grade 4 Math Practice Test (AIR) 2018 - 2019*
- Spend time doing Reflex, Freckle Adaptive Practice, Sumdog, or a math game on my google classroom page.

Mrs. Geise's Plans

March 20, 2020

Good morning all,

This is your first "eschool" day. How does it feel to know that you are an independent learner/teacher? I am so proud of all of you for handling this unusual situation. I am here for support. Complete the assignments below.

JOURNEYS

1. Open your Journeys book to page 300-301. Rate your understanding of the vocabulary for the story. You can make vocab cards like we do in class.
2. Study each Context Card. Re rate your understanding of the vocabulary.
3. Read "Background" on page 302 to see the words in a story context. Re rate your vocabulary.
4. Comprehension skill- using pg. 303, read and understand what skill you will be practicing for the story, "The Earth Dragon Awakes." Continue with Target Strategy of visualizing.
5. Turn to page 304. Under the heading "Main Selection," read to gain more understanding of what is expected on you as your read.
6. Picture walk the story pages 305-314. Complete the "Stop and Think" while reading.
7. Read "The Earth Dragon Awakes" for understanding. Think of the sequence of events.

GRAMMAR- POSSESSIVE NOUNS

1. Using pages 320-321 to learn possessive nouns. Follow the directions. You may use a white board when asked to "rewrite."
2. Practice possessives nouns using this link- <https://www.education.com/game/undersea-explorers-3/>

PLEASURE READING

1. Read for 20 minutes/Lexia

WRITING A JOURNAL DURING YOUR TIME AWAY

1. Because this is such an unusual time, I would like you to journal (write what is happening during your days) your days. Find paper, a spiral, notecards or whatever works to complete this assignment and write a short summary of your day. You do not have to journal on weekends. When we return, we will share these journals. I will also be taking a grade for this part of your school away from school work.

March 23- School day

Good morning everyone. Happy Monday. I sure miss you guys. I hope everyone is doing well. Here is today's work. Remember, I will be here for support. Send me a message if you need help.

JOURNEYS

1. Reread the story "The Earth Dragon Awakes." As you read, answer these questions to yourself (not on paper.)
 - a. Why doesn't Ah Sing seem worried when the earthquake first strikes?
 - b. What does Ah Sing mean when he says "the Earth Dragon must be scratching?"
 - c. Why do the buildings on Valencia Street get pulled underground?
 - d. Which details on pg. 310 suggest Chin and his father are in trouble?
 - e. What are the sequence of events that happen after Chin and his father realize that they are buried alive?
 - f. In what way are Chin's and Ah Sing's reactions to being trapped similar? How are they different?
 - g. What point of view is this story told? First person (told by a character in the story) or third person point of view (narrator- not a character from the story)

VOCABULARY

1. Write your vocabulary words in a column. Beside each word, write a synonym for the vocabulary word. Try this link for a thesaurus- <https://www.thesaurus.com/browse/kid>

GRAMMAR-POSSESSIVE NOUNS (INTERACTIVE)

1. Try this link to practice possessive nouns. If these links that I post do not work, use the words interactive, elementary and possessive nouns to find something that works. Do not just skip this lesson. Thanks.

<https://www.quia.com/rr/377189.html>

PLEASURE READING

1. Read for 20 minutes/Lexia

WRITING A JOURNAL DURING YOUR TIME AWAY

1. Because this is such an unusual time, I would like you to journal (write what is happening during your days) your days. Find paper, a spiral, notecards or whatever works to complete this

assignment and write a short summary of your day. You do not have to journal on weekends. When we return, we will share these journals. I will also be taking a grade for this part of your school away from school work.

March 24- School Work

Hello to my students. How are you handling "elearning?" Here is Tuesday's lesson.

JOURNEYS

1. Refresh your comprehension on the story, "The Earth Dragon Awakes."
2. Time for assessment. Write the answer for each question on Google Docs. Make sure your name is on the document- both on the "untitled document" space and on the Google Doc paper. This is for a grade. Share it with me. sgeise@springboro.org.

"THE EARTH DRAGON AWAKES ASSESSMENT

1. Chin and his father live _____.
2. When the earthquake begins, Chin and his father are _____.
3. How does Ah Sing explain the earthquake to Chin?
4. What happens just before the tenement starts to fall?
5. What is liquefaction?
6. How does Chin answer when his father asks if he is all right?
7. What happens after someone yells, "Fire?"
8. When Chin is trapped in the rubble, he thinks _____.
9. When Chin feels a breeze, he _____.
10. What happens after Ah Quon finds Chin?

VOCABULARY

1. Review the story words and the synonyms for those words. Use the thesaurus at <https://www.thesaurus.com/browse/kid>

GRAMMAR-POSSESSIVE NOUNS

1. Practice possessive nouns. Below, correctly write on a white board or piece of paper to complete this. Which phrase can be correctly replaced with a possessive noun.
 - a. The paw of the lion had a thorn in it. 1. The lion's paw or The lions' paw
 - b. The favorite sport of the brothers is football. 1. The brother's favorite sport or The brothers' favorite sport
 - c. The voice of the parrot was loud. 1. The parrots' voice was loud or The parrot's voice was loud.

PLEASURE READING

1. Read for 20 minutes/Lexia

WRITING A JOURNAL DURING YOUR TIME AWAY

1. Because this is such an unusual time, I would like you to journal (write what is happening during your days) your days. Find paper, a spiral, notecards or whatever works to complete this assignment and write a short summary of your day. You do not have to journal on weekends. When we return, we will share these journals. I will also be taking a grade for this part of your school away from school work.

March 25- School Work

Here we are again. Stay strong. I know this is very different but you can show yourself how independent you are. Give yourself a cheer.

JOURNEYS

1. Read "Texas Twisters" page 316-318

VOCABULARY

1. Time for assessment. Complete the work on Google Docs. Share it with me. This is for a grade. Thanks
2. Write the vocabulary words for "The Earth Dragon Awakes" in one column. In the opposing column, write the synonym beside the story vocabulary.
3. Share your work with me. Make sure your name is on the "untitled document" space and on the Google Doc paper itself. Thanks

GRAMMAR-POSSESSIVE NOUNS

1. No Grammar today. Don't cheer too loud :-)

PLEASURE READING

1. Read for 20 minutes/Lexia

WRITING A JOURNAL DURING YOUR TIME AWAY

1. Because this is such an unusual time, I would like you to journal (write what is happening during your days) your days. Find paper, a spiral, notecards or whatever works to complete this assignment and write a short summary of your day. You do not have to journal on weekends. When we return, we will share these journals. I will also be taking a grade for this part of your school away from school work.

March 26- School Work

EDCITE

1. On Google Classroom, work on Edcite for 20 minutes.

NEWSELA

1. Log on to Newsela and read an informational article and take the quiz.

PLEASURE READING

1. Read for 20 minutes/Lexia

WRITING A JOURNAL DURING YOUR TIME AWAY

1. Because this is such an unusual time, I would like you to journal (write what is happening during your days) your days. Find paper, a spiral, notecards or whatever works to complete this assignment and write a short summary of your day. You do not have to journal on weekends. When we return, we will share these journals. I will also be taking a grade for this part of your school away from school work

MAKE UP DAY

If you were unable to complete any part of the 5 assignments, this is your day to do that. Please remember when sharing, type your name in the "untitled document" space and your name on the Google Doc. Thanks.

PLEASURE READING

1. Read for 20 minutes/Lexia

WRITING A JOURNAL DURING YOUR TIME AWAY

1. Because this is such an unusual time, I would like you to journal (write what is happening during your days) your days. Find paper, a spiral, notecards or whatever works to complete this assignment and write a short summary of your day. You do not have to journal on weekends. When we return, we will share these journals. I will also be taking a grade for this part of your school away from school work

Tarlton Grade 4 Lesson Plans

****Please see my Google Classroom Daily-starting Friday March 20th-
for more specific details. Also, emails will be sent to parents with
more information.****

Google Classroom Info for my class:

Name: Tarlton Math & Science 19-20

Class Code: lpdfyes

Week of March 20-27th:

- Math:
 - Complete Zearn Module 6 Lessons 12-16. One daily (or max of 30 mins. on Zearn). Please make sure to watch the lessons on Zearn and complete the notes that go with it.

- If you are completed with Zearn Module 6-Please move into Zearn Module 4-Mrs. Tarlton will move you into Module 4 when needed.
 - In your Green Math Book-Module 6/7, complete Exit Tickets for Lessons 12-16. (OR complete Module 4 Exit Tickets if that is where you are)
 - Freckle: Complete 1 Adaptive Practice of your choice DAILY.
 - Search for Duane Habecker on YouTube for step-by-step lessons if you are struggling. Also, email me or send me a message on Google and I will send you what you need for help.
 - See my Google Classroom for Math Game Options for fun.
- Science:
 - This is not a requirement at this time. However, see my Google Classroom for some fun Virtual Field Trips if you would like some fun extensions in learning.

Mrs. Profitt's Plans

Hi parents and students! I hope all is well! These are directions for days 1-10.

Friday, March 20 (Day 1)

In your Junior Great Book (which I will call JGB), read the story called Prot and Krot. Use the worksheet that was posted in Google Classroom to help guide your answers. It will start off with a Leader's Question. That question is- Why does the soldier volunteer to rid the king's castle of the demon? Just write your answers on a Google doc. Title it Prot and Krot. Drop it into Google Classroom.

Skip the discussion section. Go to the bottom where it asks you to provide 2 pieces of evidence to support your answer. Be sure to do all 3 parts for every piece of evidence. They are- use transition words, write a direct quote from the story, and then explain in your own words how it supports your answer.

All of that should be included in your Google Doc titled Prot and Krot.

Read Poppy or Mr. Lemoncello for 20 minutes

Monday, March 23 (Day 2)

In your workbook that Mrs. Covey sent home, go to page 22 and read Crows: Friend or Foe? As you read, pay attention to the highlighted vocabulary.

Answer questions 1-4 page 29

Reread the story!

Answer questions 1-3 page 30

Writing- pages 32-33 The essay question is: Crows: Friend or Foe?

Tuesday, March 24 (Day 3)

In your JGB,, read the story called Beauty and the Beast. Use the worksheet that was posted in Google Classroom to help guide your answers. It will start off with a Leader's Question. That question is- Why doesn't Beauty leave the Beast? Just write your answers on a Google doc.

Title it Beauty and the Beast. Drop it into Google Classroom.

Skip the discussion section. Go to the bottom where it asks you to provide 2 pieces of evidence to support your answer. Be sure to do all 3 parts for every piece of evidence. They are- use transition words, write a direct quote from the story, and then explain in your own words how it supports your answer.

All of that should be included in your Google Doc titled Beauty and the Beast.

Read Poppy or Mr. Lemoncello for 20 minutes

Wednesday, March 25 (Day 4)

In your workbook that Mrs. Covey sent home, go to page 36 and read Young Inventors. Pay attention to the highlighted vocabulary.

Answer questions 1-4 page 43

Reread the story!

Answer questions 1-3 page 44

Writing- pages 46-47 The essay question is: If you were to award a prize to the most resourceful inventor, which kid would you give it to?

Thursday, March 26 (Day 5)

In your JGB,, read the story called All Summer in a Day. Use the worksheet that was posted in Google Classroom to help guide your answers. It will start off with a Leader's Question. That question is- Why does Margot stand apart from the others? Just write your answers on a Google doc. Title it All Summer in a Day. Drop it into Google Classroom.

Skip the discussion section. Go to the bottom where it asks you to provide 2 pieces of evidence to support your answer. Be sure to do all 3 parts for every piece of evidence. They are- use transition words, write a direct quote from the story, and then explain in your own words how it supports your answer.

All of that should be included in your Google Doc titled All Summer in a Day.

Read Poppy or Mr. Lemoncello for 20 minutes

Friday, March 27 (Day 6)

In your workbook that Mrs. Covey sent home, go to page 118 and read Bystanders Who Stand Together. As you read, pay attention to the highlighted vocabulary.

Answer questions 1-4 page 125

Reread the story!

Answer questions 1-3 page 126

Writing- pages 128-129 The essay question is: Which of the bystanders you read about inspires you the most?

Green
Math 4 Assignments

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Please make sure that you are keeping up with your Zearn lessons. You need to complete the Zearn lesson prior to doing these assignments in your Eureka math book.

Work on your math menu projects! These are due on Tuesday, April 14th!!

Friday, March 20 – Lesson 8, page 60 #3, 4, 5

Monday, March 23 – Begin working on Target Math Week 25. Do a question each day this week

Lesson 9, p 65, 67, 68, all problems. You can watch this video to help you remember metric measurement conversions!

<https://www.youtube.com/watch?v=djTNUp4XIRo&list=PLhIRGaJyeSXTWqNEkx3jbyzrmZmuzXQD->

Tuesday, March 24 – Lesson 10, pages 73, 75, 76, all problems

Wednesday, March 25 – Lesson 11, pages 81, 83, 84, all problems

Thursday, March 26 – Lesson 12, pages 87, 89, 90, all problems

Friday, March 27 - **Is your Target Math completed for this week?**

Lesson 13 - pages 95 and 96, all problems

*Remember to stack the decimal points like the buttons on a
Shirt! Watch this Singing History Teachers video to help you!
<https://www.youtube.com/watch?v=d1otp0S8NFA>

Green $\frac{4}{5}$ Classroom lesson plans

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Friday 20th - Start Dyna Math packet Pooch Power. Continue to work on it daily it is due April 14th.

Monday 23rd- Math Assessment Packet complete pages covering NF1-3.

Tuesday 24th- Complete Freckle Assessment #62 Fractions covering NF1-3

Wednesday 25th-Math Assessment Packet complete the rest of the packet NF 4-7.

Thursday 26th- Math Complete Freckle Assessment #72 Fractions covering NF4-7.

Friday 27th- Play a Fraction Game of your choice from the list on Google classroom. Catch up on any things not completed earlier in the week.

Weekly tasks:

Target Math daily, work on Kahoot it project, complete Dyna Math. Adaptive practice and Zearn on your own for extra practice if you need a filler.